

These are the workshop presenters and the description of their workshops prepared for the regional conference in Amsterdam.
If members are interested to learn more, please contact the presenters under the given e-mail address.



Excellence in Leadership

Dr. Barbara Baetbe

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Getting things done requires leadership. This session will define leadership and review the differences between leaders and managers, distinguishing characteristics, leadership styles, traits and roles. Five basics of leadership will be given, followed with discussions on qualities seen in great leaders and leadership in DKG.



Using Humour to Strengthen our Society

Dr. Karen Duke

Members say the number one reason to continue membership is the genuine fellowship. Fellowship is built by humour, laughter, and just plain fun. This workshop will share ideas for adding humour and fun throughout chapter meetings and other DKG events and . . . we will laugh a little along the line.



**College Dream Tour: Promoting University/
Community Partnerships to Prevent Dropping Out**

Dr. Deborah Foreman and Dr. Molly Everett Davis *dforeman1@gmu.edu*

College students plan and implement a project designed to target youth who may have limited to no exposure to college with the goal on promoting dropout prevention, building aspirations and involving parents. Course competencies are addressed through this project.



Chapter Expansion, an Experience from Iceland

Ingibjörg Jónasdóttir and Ingibjörg Einarisdóttir ij@bost.is

A practical view of our experience in Iceland. From thinking about expansion to keeping a chapter vital and thriving.



Sing to the Stars - My Choral Adventure

Dr. Barbara Kern

A once-in-a-lifetime choral experience that culminated in my taking part in 'Enlightenment', the Opening Ceremony of the London 2012 Paralympic Games. Hear about the preparation, the rehearsals, the life backstage and the performance!



New Perspectives in Understanding and Accommodating Different Educational Needs.

Drs. Truus van Putten

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In this workshop we will show, also by film, three most significant and different needs students have in Education. We discovered these differences at every age and offer a new understanding together with a practical model that can help teachers to accommodate these differences in teaching and coaching.



Building Bridges between Content and Language

Reet Soosaar

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As any learner needs a very definite connection between the learning goals and usability, this presentation discusses the importance of using language in authentic interactive settings where learners can construct their own knowledge about the content and develop specific competences. Project-based learning is an effective approach for achieving it.



Globalization and Generational Experiences in Western and Southeastern Europe.

Katrin Ullmann

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Discover, learn and discuss biographical research based on interviews of young adults from different countries in Western and Southeastern Europe as it relates to political experiences and ruptures. The effects on private life of the young adults and common sorrows will be analyzed against the background of a globalized present.



Regional Conferences Through a Microscope

Kate York

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As education and economic environments change, how is DKG providing effective member opportunities? Aligning strategic priorities with the nimbleness required in today's fast-paced world is our challenge. We'll consider regional conference structure and function, practices and potential changes. Help examine possible conference designs.



Value Chain for Children's Education: Wicked Problems

Anu Manickam

Children's worlds are increasingly inter-connected. The boundaries of school, home and care are increasingly overlapping. It is unclear who is in charge, and when. How do we deal with this complexity? Can a value chain approach help to connect and give coherence to children's development? How 'wicked' is the challenge?



Mythical Women you'd maybe Like to Be a Descendant of

Christa Dunker-Hopferwieser

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A choice of mythical women (Eve, Lilith) and what they might be able to tell us today.



SOLWOGIDI - Solidarity with Women and Girls in Distress

Ulrike Gottlob with group of children in Kenya

Information on the situation of women and girls in Kenya and Germany who have different situations by different kinds of assistance, e.g. counselling and education.



Are there any Unicorns left in Paris?

Dorothy Haley

Find out more about the most famous medieval tapestries featuring unicorns, dating from 1475-1500. Made within 100 miles of Amsterdam, the tapestries (and unicorns) are now having a restful holiday in Paris!



Speak Up! Speak Out!

sigrun@hi.is

Dr. Sigrún Klara Hannesdóttir

Hear what the ad hoc Election Process Committee is doing this year. Learn about the possibility of general elections for DKG members to elect Society leaders and find out how a new nomination about the election process could be implemented. Ask questions. Speak up and share your questions and concerns about DKG nominations and elections.



Corrie's Reflections

Olive Lane Horning

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Olive portrays Corrie ten Boom in this uplifting dramatic presentation. Corrie lived in Haarlem and with her family worked in the Dutch Underground during WW II. They

saved more than 800 Jewish people from being killed. Subsequently, Corrie survived Ravensbruck Concentration Camp and traveled the world telling of her experiences.



Storyline and Active Learning

María Steingrimsdóttir

This workshop discusses if and/or how Storyline helps pupils to be active in their own learning process as well as in motivating them to learn. Storyline is a structured approach to learning and teaching that was developed in Scotland.



Promoting Diversity through Reading

Dr. Fran Luther and Ada Woods

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Come prepared to participate in a book club-style discussion of Sherman Alexie's *The Absolutely True Diary of a Part-Time Indian*. This book is a selection of the Maryland Humanities Council's One Maryland, One Book reading promotion programme. A book review is available online.



Following My Values in My Work

Kaija Teikari

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This workshop presents a few principals, teachers and other staff members in terms of their conceptions of values. They provide workshop participants with practical and idealistic values, and wonder if we, in our school work, really follow those values. Or, at least, should we follow them?



In the Grey Zone between School and Health in Teaching Traumatized Adult Refugees – The School's Role in Rehabilitation

Astrid Skaaland

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I have been working as a teacher in Norwegian as a second language

for immigrants and refugees for more than twenty years. During these years I have met many refugees suffering from PTSS. It is important to know how traumas can affect the pupil, as well as what is good therapy, and possible to achieve in the classroom situation.



**Educational Excellence:
A Kaleidoscope for Chapters**

Ingrid Stjernquist, Tuula Penttilä and Grace Murphy

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How a chapter brings the Educational Excellence areas to life depends on the chapter's interests, location and committee structure. Learn ways to create a kaleidoscope of programmes and activities for your chapter through Educational Excellence that both benefits members and energizes them to participate.



„I'm really not used to this Distance Education Stuff“

Eygló Björnsdóttir

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This workshop outlines a study conducted among students from a course at the University of Akureyri which was taught with maximum flexibility regarding time schedule and location for all students. The objective of the study was to find out what the students thought of academic learning of this kind.



Is there a Continuity in the Teaching of Literacy in Transition of Pre-School to Primary School?

Halldóra Haraldsdóttir

Transition between the first stages of education and the issue of educational continuity has been discussed substantially in the academic world. The aim of the research introduced was to gather information regarding continuity in literacy teaching.

Unlocking the Education Gate for Unqualified Healthcare Workers in the UK

Dorcas Rogers

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Within the NHS the qualified workforce is shrinking and the unqualified workforce is growing. This presentation explores the challenges and rewards of delivering education for staff who provide much of the day to day patient care but have little or no education to support the work they do.



Nominations Know-How

Birgit Svensson and Kate York

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Be in the know with tips and strategies for successfully completing recommendation and endorsement forms for 2014. Become informed about changes, frequently asked questions, and myths.



What's in Your Membership Tool Kit?

Kristín Jónsdóttir and Nita Scott nitas@dkg.org

Are you looking for additional ideas and resources to assist your chapter in attracting new members and retaining current ones? Join us as we explore possibilities for communicating, strategizing, sharing and strengthening.



We have Money to Give away! Are You interested?

Marianne Skardéus

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This interactive workshop is about getting financial support for professional development, educational projects, and the bonus 50th Anniversary Awards and about giving financial

support for these programmes. Have a great idea but need funds? Come to this session!
Have funds and need a great idea? Come to this session.



Meetings Move with Motions

Bjorg Nakling and Dr. Kay Clawson bjorg.nakling@gmail.com

Excellent organizational meetings run smoothly with good motions. Motions reduce conflict among members, keep meetings running efficiently, and keep all parties involved on topic. This workshop will be conducted by an experienced parliamentarian with the assistance of a member of the International Leadership Development Committee.



Energy Training as The Art of Movement

Mari Lauk

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Every human body and its movements capture energy in it. Energy training shows a fun and easily accessible way how to make all your movements an art by enjoyment and creativity. There is no age or experience limit for attending this practical workshop.



The Place of Islam in Turkish Society and Education – The Position of Women and Girls before and after 1923

Cor Wolff-Heins

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Although Turkey is a secular state where religion and society are separated is the influence of the Islam significant. Nowadays it is to see in the whole society.



Who Needs the UN Now?

Grace Murphy and Patricia O'Dessa

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Let us talk about WHY Delta Kappa Gamma has NGO (Non-Governmental Organization) status at the United Nations, WHAT that means and HOW the UN makes a difference in our lives.



Chapter Membership

Björg Nakling and Dr. Kay Clawson

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Ideas and help in becoming a good leader for your chapter.



Modern Languages in the New National Curriculum in Iceland

Audur Torfadottir

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A new national curriculum will take effect in the Icelandic compulsory school in 2014. The educational policy of the curriculum guide is based on the following fundamental pillars: literacy, sustainability, health and welfare, democracy and human rights, equality, creativity. The workshop will focus on modern languages in this innovation process.



Business Ethics and Ethics in Social Media

Monica Tengling

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What is Business Ethics? Do we follow any ethical rules in DKG chapters? How can we teach our students what information you can put on internet and what you should keep to yourself?



Supporting Early-Career Educators through Peer Mentoring

Iida Hyvönen

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The presenter started to mentor other young professionals as a project inspired by DKG Society International. In December 2012, the presenter formed a closed group for early-career educators on Facebook. Hear from the presenter's personal perspective on the importance of supporting early-career educators and experiences on peer mentoring.



How Do We Know?

Margarita Hanschmidt

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How do we know what we know? There are many ways of knowing. Methodical tips for gaining knowledge through perception, emotion, reason and language.



Working with Gifted Children in The Netherlands in Primary School

Carola van Rijn with a pupil

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In this workshop I will show examples of working with gifted children in The Netherlands. Also the children will speak for themselves on an online presentation, Our school was named best practice this year. An article about the gifted class was published online for a magazine just for school-boards.



How to Reap the Benefit for your State and Chapter

Mary Wardrop

Discover the different types and benefits of Non-Dues Revenue available at the chapter, state and international levels. Join in and share some effective fundraising ideas with each other.



The House that DKG Built

Gudrun Nylander

What's happening? What should be happening? How can I make it happen? Come join this interactive workshop to learn how to strengthen the house that DKG built by updating its governing documents to meet the needs of today's members.



**Girls' Education in Karamoja,
an Agro-Pastoral Community in Uganda**

Florence Naduk

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Karamoja is an agro-pastoral community in Uganda. Much has to be developed and organized to provide an adequate education so very important for girls. Come and learn about the work of an enthusiastic teacher in a remote area of Uganda.