



How are we doing in Delta Kappa Gamma?

Looking back and ahead

European Forum – Germany, August 2011

Looking back and ahead

□ Who are we?

- Key women educators
- International society
- Members of Europe Region



□ Where are we heading?

- Statistics
- Lifecycles –model and other standpoints
- Vision, mission, purposes – means – measures

Past and present - Where are we now?

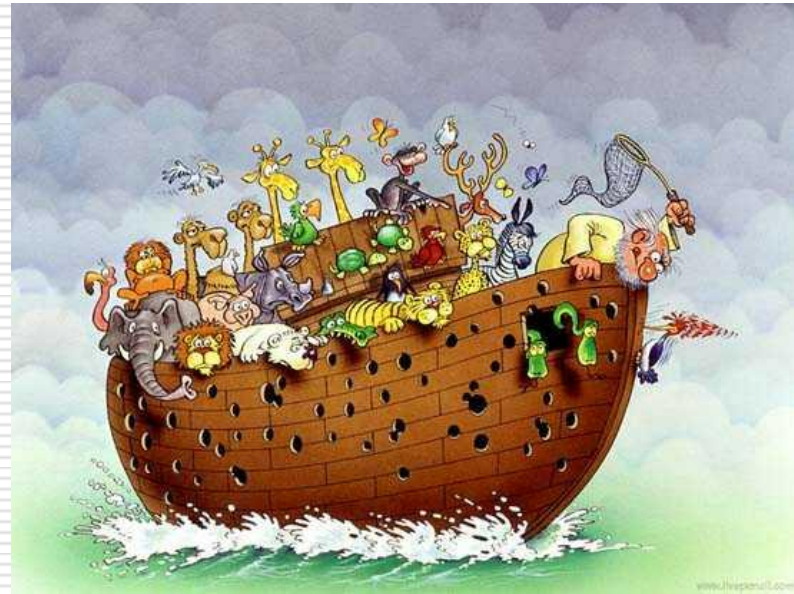
- ❑ Membership has been decreasing rapidly the last decades

- ❑ Members are getting older

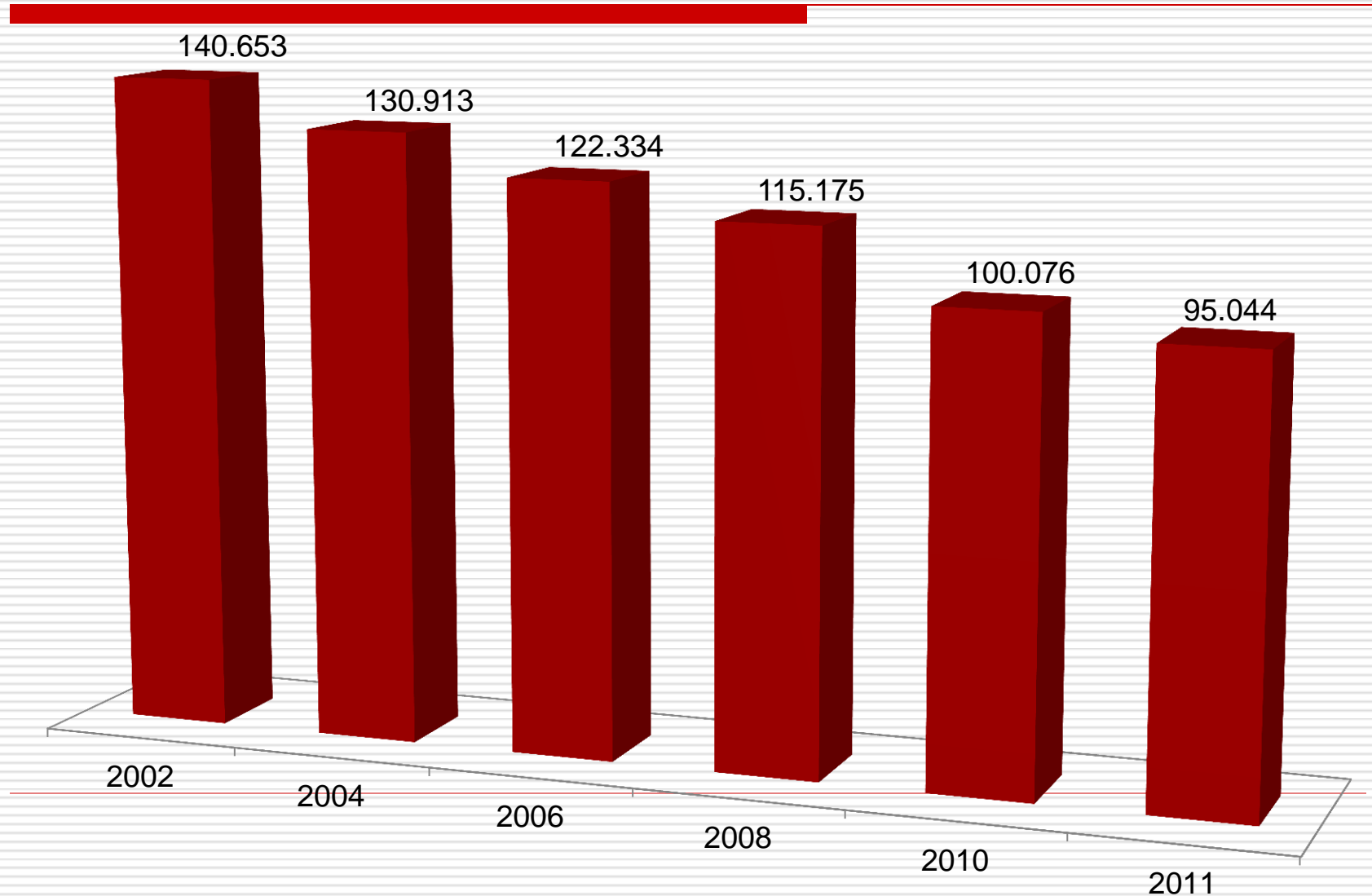
- ❑ Many chapters are struggling

- ❑ Europe region

40 years of expansion – 9 state org.



Memberships totals for DKG International



Membership in Europe

2008 - 1151 members

2011 - 1157 members

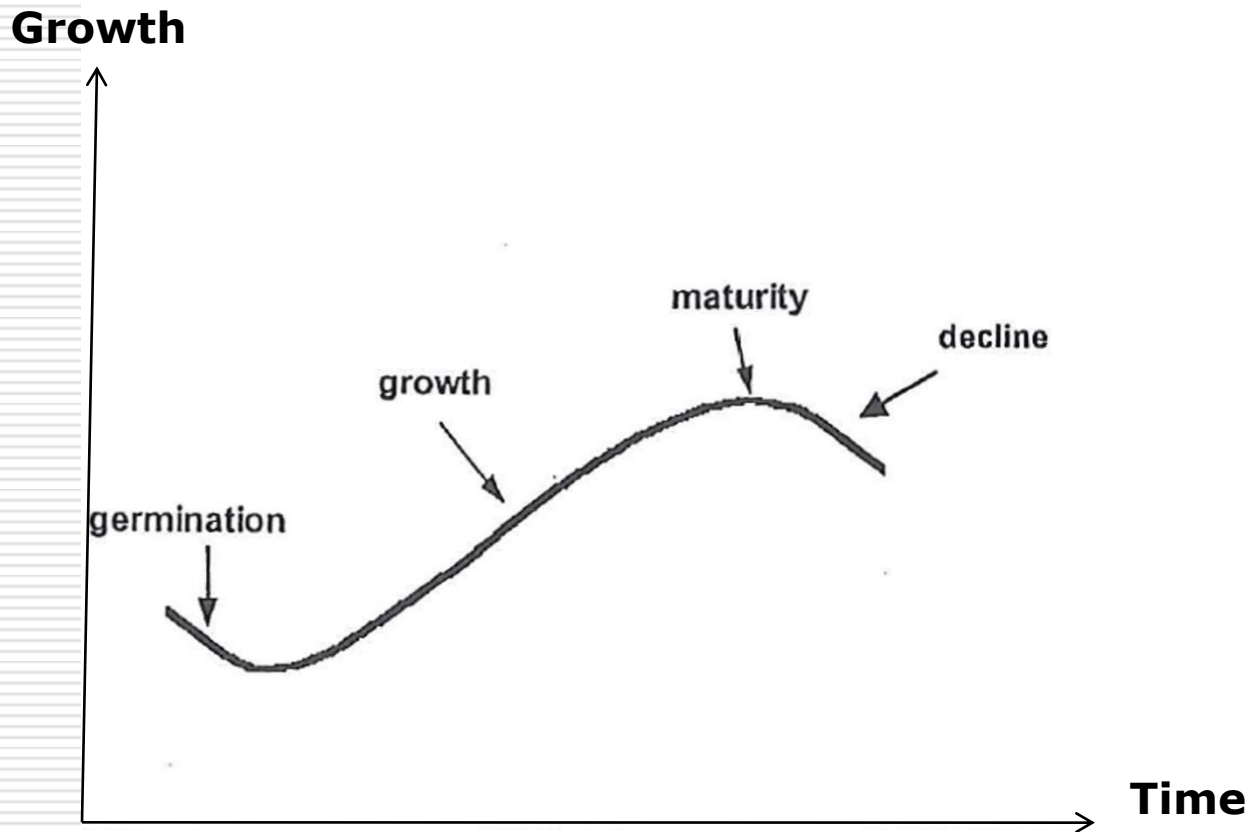
State organisation	2008	2011
<input type="checkbox"/> Denmark	31	30
<input type="checkbox"/> Estonia	24	35
<input type="checkbox"/> Finland	117	118
<input type="checkbox"/> Germany	41	45
<input type="checkbox"/> Great Britain	48	46
<input type="checkbox"/> Iceland	268	328
<input type="checkbox"/> Sweden	466	416
<input type="checkbox"/> The Netherlands	64	58
<input type="checkbox"/> Norway	92	81

Future

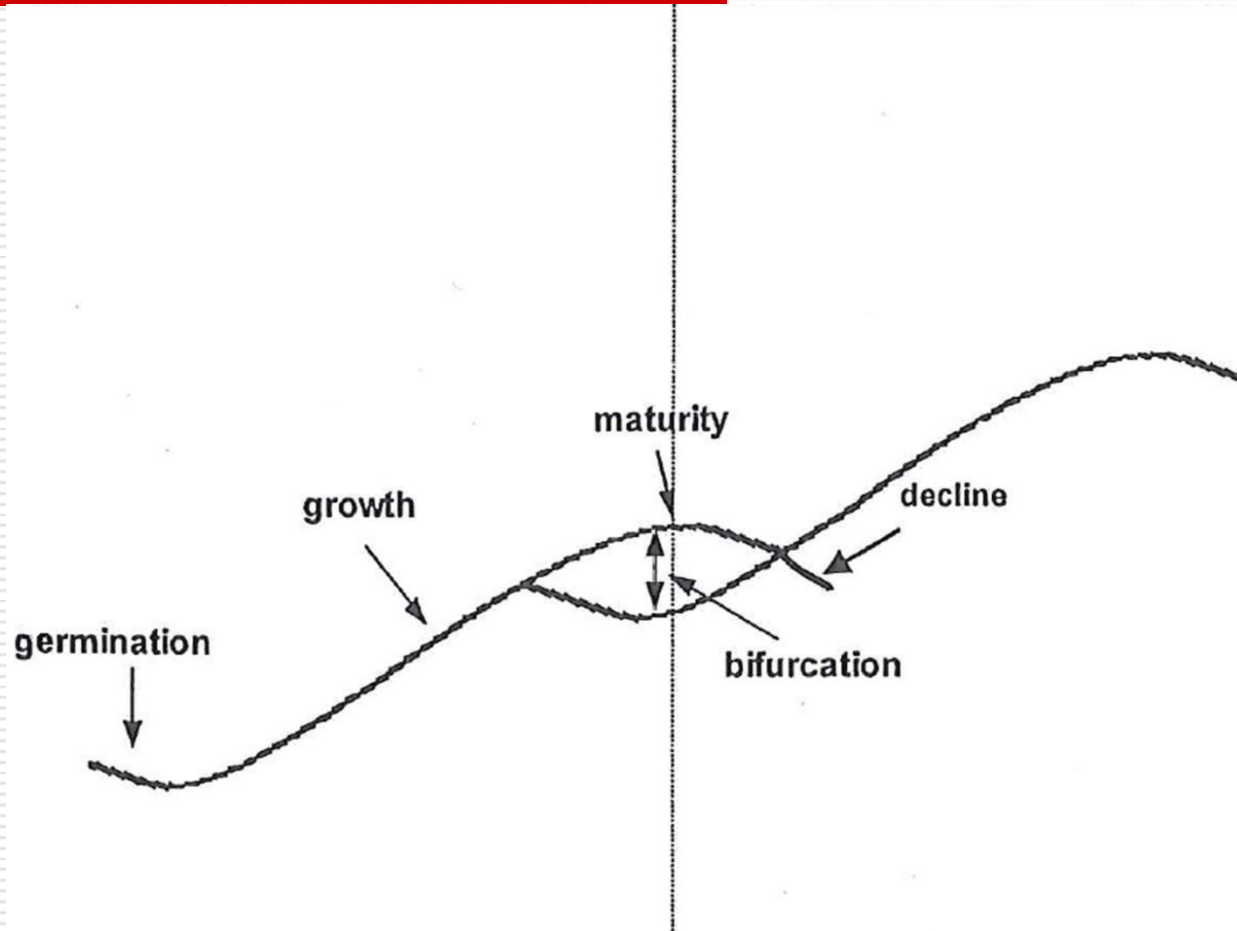
- How do we want to shape our future?
 - Change of definition of DKG?
 - Change of purposes?
 - Change of methods?

- What are the interests and needs of young key women educators to day?

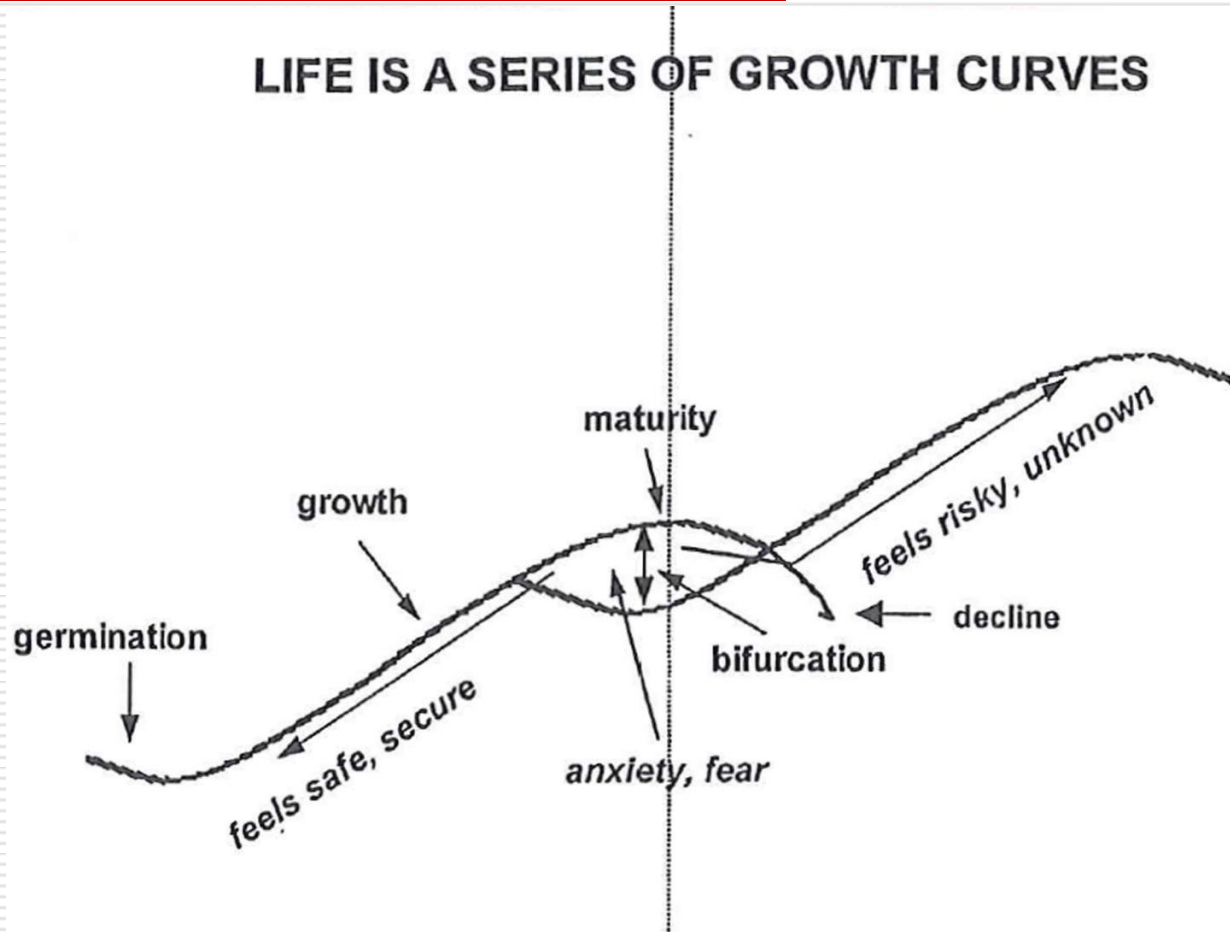
Lifecycles in general - model



Organisational lifecycles



Lifecycles –and the $\Delta K\Gamma$ society?



The 8 key competences

- ❑ Communication in the mother tongue
- ❑ Communication in foreign languages
- ❑ Mathematical competences and basic competences in science and technology
- ❑ Digital competence
- ❑ Learning to learn
- ❑ Social and civic competences
- ❑ Sense of initiative and entrepreneurship
- ❑ Cultural awareness and expression

Emphasis on

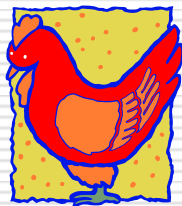
- Critical thinking
- Creativity
- Initiative
- Problem solving
- Risk assessment
- Decision taking
- Constructive management of feelings

Most wanted aptitudes in life and work?

6 right-brain fundamental aptitudes, essential to professional success and personal fulfilment

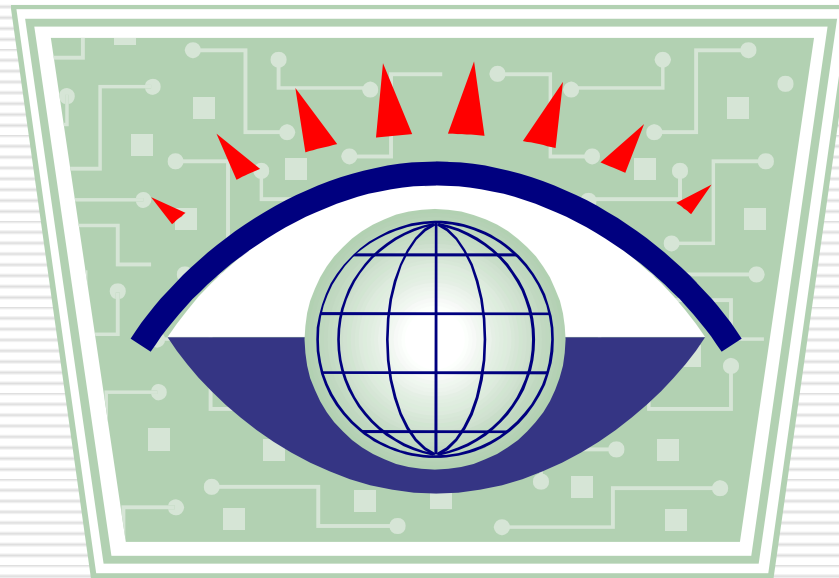
Daniel H Pink : A Whole New Mind (2005)

Design ***Story*** ***Symphony*** ***Empathy*** ***Play*** ***Meaning***



Vision

Leading women educators - impacting education worldwide

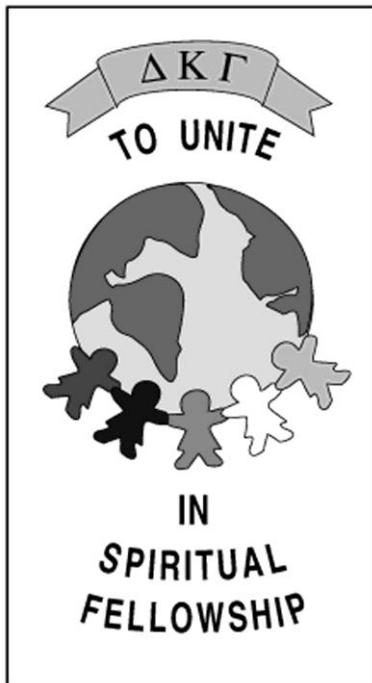


Mission statement

ΔΚΓ

***promotes professional and
personal growth of women
educators and excellence in
education***

Purpose 1



1. Chapter level
2. State level
3. European level
4. International level

Empathy

Friendship

Multicultural

understanding

Global network

Global thinking,.....

Purpose 2



1. Chapter level
2. State level
3. European level
4. International level

Vision

Ethics

Culture,

Communication

Respect, recognition

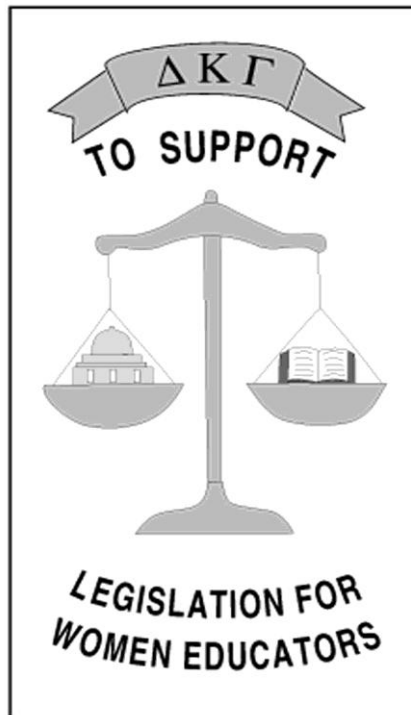
Purpose 3



1. Chapter level
2. State level
3. European level
4. International level

*Professional
interest
Motivation
Networks*

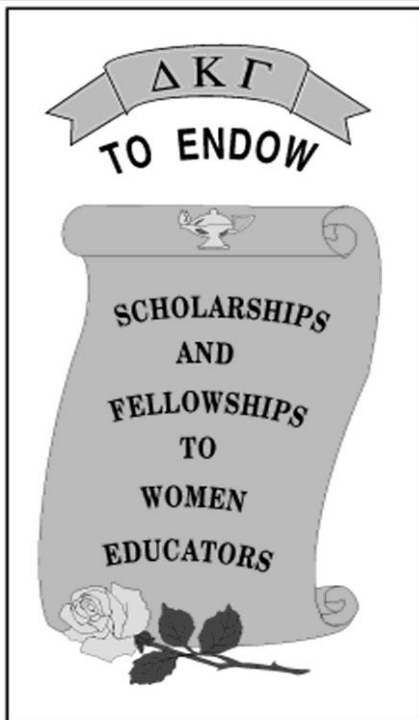
Purpose 4



1. Chapter level
2. State level
3. European level
4. International level

Professional progress
Educational policy
Decisions in society
Creative thinking

Purpose 5



1. Chapter level
2. State level
3. European level
4. International level

*Global understanding
and cooperation*

*Share ideas and
resources*

*Encourage learning
Global impact*

Purpose 6



1. Chapter level
2. State level
3. European level
4. International level

Source of education (LLL)
Active involvement in
social tasks and projects
Training in co-operation
and communication
Top quality leadership
experience based on
high values and ethics
Social capital!

Purpose 7



1. Chapter level
2. State level
3. European level
4. International level

Global friendship

Cultural exchange

Language skills

Global understanding

General education

Age symptoms?

Purposes still most relevant

Methods

Need change?

Important questions to answer

- ❑ Who are we?
- ❑ Where are we heading now?
- ❑ How do we want to shape our future?
- ❑ What are the interests and needs of key women educators to day?
- ❑ How can we grow and thrive within DKG Society International?